

Do Now: Write this in your notes section

2. The mean temperature for February 4th in Chicago is 3°F below the mean temperature of 29°F for all of February in Chicago. What is the mean temperature for February 4th?

Equation: $t - 3 = 29$

$29 - 3 = t$ (No)

$t - 3 = 29$
 $+3 \quad +3$
 $t = 29 + 3$ (No)

Oct 15-11:02 AM

6, 8, 22, 24

⑥ Adding 4

⑧ Subtracting 35

Subtracting 4

Adding 35

②③ $f - 29 = 540$ (No)

$f + 29 = 540$

②④ $2.29 - c = 1.79$ (Yes)

Oct 16-9:19 AM

Do Now:

1.) $56 \div (-8)$

2.) $96 \div 12$

3.) $(-9)8$

4.) $-13(-4)$

Oct 5-7:31 AM

3.2 Solving Equations Using Multiplication or Division

7.NS
7.EE

- SWBAT solve equations using multiplication or division.
- SWBAT write a verbal sentence as an equation.
- SWBAT represent situations using algebraic symbols; analyze situations using algebraic symbols.

• Calculators: No

Oct 6-2:33 PM

Division Property of Equality

Dividing each side of an equation by the same nonzero number produces an equivalent equation.

Ex: $3x = 12$ (multiplied)

If $3x = 12$, then $3x = 12$

so, $x = 4$

$1 \cdot x = 4$ (Divide)

Solve: $1 - 6x = 48$

$-6x = 47$
 $-6 \quad -6$

$x = -8$

Pos
Neg
Neg

Oct 5-7:33 AM

Oct 5-7:44 AM

Solve: $1 - 1.2w = -96$

$\frac{96}{1.2}$

$W = 80$

$1.2 \sqrt{960}$

$12 \overline{) 960}$

$\begin{array}{r} 80 \\ -96 \\ \hline 00 \\ -0 \\ \hline 0 \end{array}$

Oct 5-7:44 AM

Solve the equation.

- $9p = 54$ $p = 6$
- $-2.5x = 20$ $x = -8$
- $-45 = -15x$ $x = 3$

Oct 14-8:39 AM

②

$1 - 2.5x = 20$ Pos

$\frac{20}{-2.5}$ Neg

$2.5 \overline{) 200}$

$\begin{array}{r} 80 \\ -200 \\ \hline 0 \end{array}$

$x = -8$ Neg

$25 \overline{) 200}$

Oct 16-9:49 AM

Multiplication Property of Equality

Multiplying each side of an equation by the same nonzero number produces an equivalent equation.

Ex: $\frac{x}{3} = 12$

If $\frac{x}{3} = 12$, then $3 \cdot \frac{x}{3} = 12 \cdot 3$

so, $x = 36$

Oct 5-7:33 AM

Solve: $\frac{a}{-7} = 5$

$\frac{-7}{1} \left(\frac{a}{-7} \right) = (5) \cdot (-7)$

$1 - 7a = -35$

$a = -35$

division by -7
To "undo" multiply by -7

Oct 5-7:44 AM

Solve: $\frac{-y}{8.2} = 6$

$\frac{8.2}{1} \cdot \frac{-y}{8.2} = 6 \cdot 8.2$

$-1 \frac{-8.2y}{8.2} = 49.2$

$1 \frac{-y}{1} = \frac{49.2}{-1}$

$y = -49.2$

division by 8.2

$\begin{array}{r} 8.2 \\ \times 6 \\ \hline 49.2 \end{array}$

Oct 5-7:44 AM

Solve the equation.

1. $-21 = \frac{x}{-9}$ $x = 189$

2. $\frac{x}{3.5} = 14$ $x = 49$

3. $\frac{-a}{8} = -6$ $a = 48$

Oct 14-8:41 AM

Ninety basketball players show up for a tournament. Write and solve an equation to find out how many five-person teams can be formed.

Oct 5-7:48 AM

A city bus can carry 40 commuters. Write and solve an equation to find the number of buses needed for 240 commuters.

Oct 14-11:25 AM

Exit Pass 3.2

1. $5c = -15$

2. $54 = -9x$

3. $-6 = \frac{-u}{4}$

4. $\frac{y}{-10} = 7$



Oct 6-2:31 PM

"Don't blame the sea if you cannot catch a fish."

Working individually or with a partner, complete the workbook.

Workbook pg. 33 #1-21, 31



Oct 6-2:37 PM

Reflection of Today's Lesson

3.2 Solving Equations Using Multiplication or Division

7.NS
7.EE

- SWBAT solve equations using multiplication or division.
- SWBAT write a verbal sentence as an equation.
- SWBAT represent situations using algebraic symbols; analyze situations using algebraic symbols.

Oct 14-8:45 AM

Homework



pg. 115 #5-33 odds

Oct 6-2:37 PM