

Sep 29-7:13 AM

2.3 Subtracting Integers

7.NS.1 7.EE.1

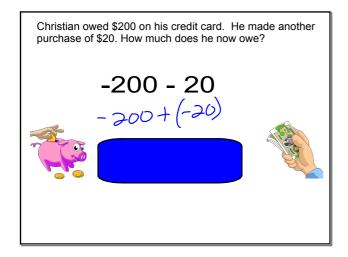
- · SWBAT subtract integers.
- SWBAT understand numbers and understand meanings of operations.

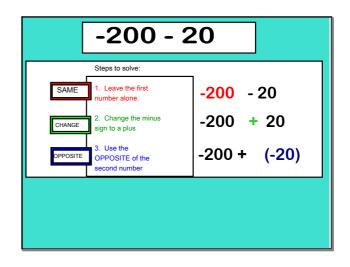
Calculators: No

Subtracting Integers

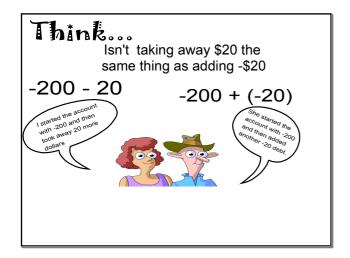
To subtract integers, add its opposite

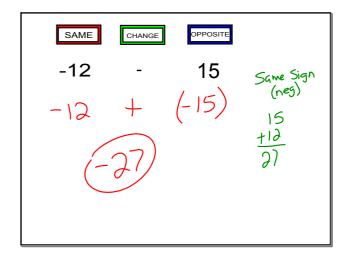
Sep 18-5:52 PM Sep 22-7:45 PM



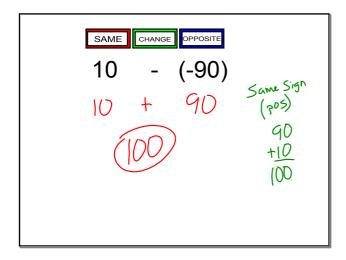


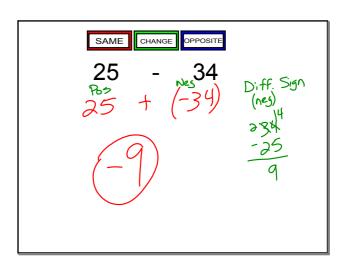
Sep 18-5:55 PM Sep 22-8:56 PM



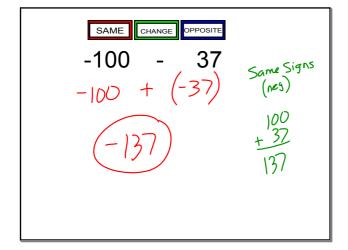


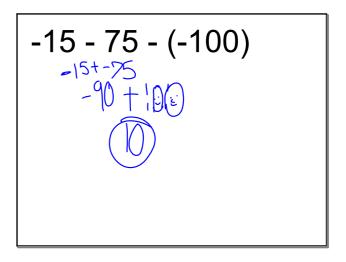
Sep 22-9:41 PM Sep 22-9:11 PM



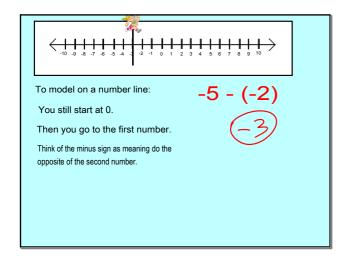


Sep 18-6:00 PM Sep 18-6:02 PM



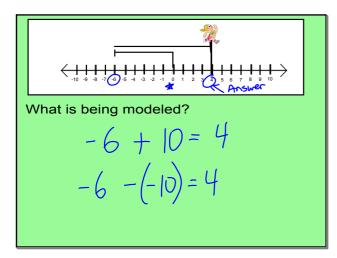


Sep 18-6:02 PM Sep 28-12:19 PM

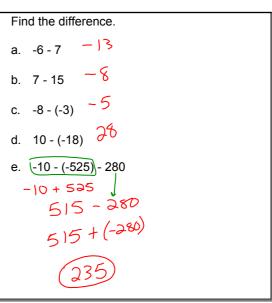


 $\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \\ \end{array} \end{array} \\ -8 \end{array} - (-9) = \end{array} \end{array}$ $\begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array}$

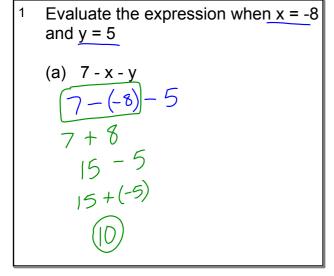
Sep 22-9:39 PM Sep 22-10:11 PM



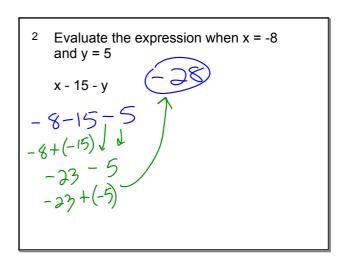
Sep 22-10:14 PM



Sep 22-10:24 PM







Sep 28-9:45 AM

3 Evaluate the expression when x = -8 and y = 5

x - y - 4 - 12

In 1962, the summit elevation of Kick-'em Jenny was -235 meters. In 2002, the summit elevation was -182 meters. By how many meters did the elevation of the volcano change?

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Find the change in elevation of a diver who descends to -52 feet from -37 feet.

Exit Pass 2.3

Complete the statement using *always*, *sometimes*, or *never*.

- 1. A negative number minus a positive number is _____ negative.
- 2. A positive number minus a negative number is _____ negative.
- 3. Explain how you'd find the difference of -45 and -60.

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"Perfect practice makes perfect."

Working individually or with a partner, complete the worksheet.



Reflection of Today's Lesson

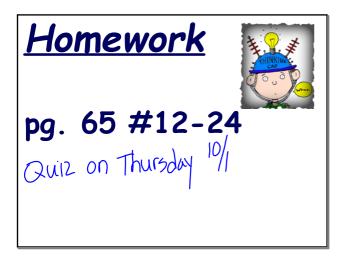
2.3 Subtracting Integers

7.NS.1 7.EE.1

SWBAT subtract integers.

SWBAT understand numbers and understand meanings of operations.

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