

8.2 Linear Equations in Two Variables

8.F

(continued Day 3)

- SWBAT find solutions of equations in two variables.
- SWBAT create representations to communicate mathematical ideas.

Calculators: No

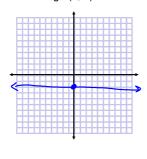
Horizontal and Vertical Lines

 Horizontal Lines y = b is the horizontal line through (0, b)

Ex.)
$$y = -2$$

Is this a function?





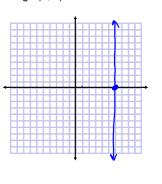
Vertical Lines

x = a is the vertical line through (a, 0)

Ex.)
$$x = 6$$

Is this a function?





Pass the vertical line test y = 3x - 1 x = 3

x = 3 (Fails the vertical line test)

$$y = \frac{1}{2}x + 1$$

$$y = -x$$

$$y = 3$$

In general, a linear equation is a function unless its graph is a vertical line.

An equation that is solved for y is in function form.

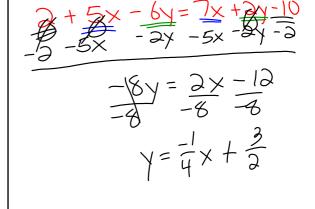
- -Easier to graph
- -Know as slope-intercept form (y = mx + b)

Write the equation in function form (slopeintercept form):

a.)
$$x + 2y = 6$$
 — Not function form

$$x + 2y = 6$$

$$\frac{2y = -x + 6}{2}$$
Unction $y = \frac{1}{2}x + 3$



$$2 + 5xy = 7x$$

$$5xy = 7x - 2$$

$$5x = 5x$$

$$7 - 2$$

$$Y = 3 - 5x$$

b.)
$$-4x + 3y = -3$$

$$+4x$$

$$+4x$$

$$3y = -4x - 3$$
Function Form
$$y = m \cdot x + b$$

Exit Pass 8.2

Write the equation in function form. Then graph the equation.

$$3x + 2y = -2$$



"Don't blame the sea if you cannot catch a fish."

Working individually or with a partner, complete the workbook.

Workbook pg. 103 #

DRip out pg. 103

Ocircle # 13,14,15,16

18,19, 22 # 18-23(all)

Reflection of Today's Lesson

8.2 Linear Equations in Two Variables

8.F

- SWBAT find solutions of equations in two variables.
- SWBAT create representations to communicate mathematical ideas.

Calculators: No

Homework

pg. 394 #19, 21, 24-30 evens

