

Do Now: Replace each ? with a > or <

1.) $2 + 3 \overset{5}{?} \overset{4}{4}$

$\geq \leq$

2.) $17 \overset{17}{?} \overset{18}{23 - 5}$

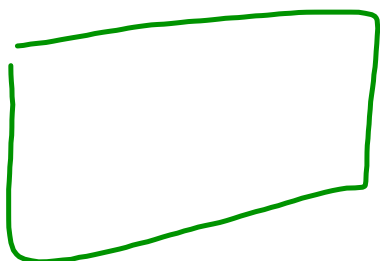
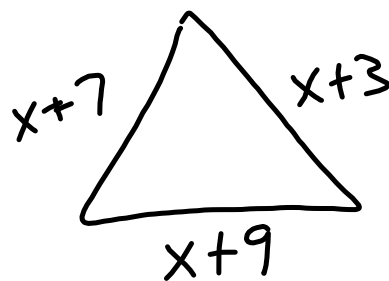
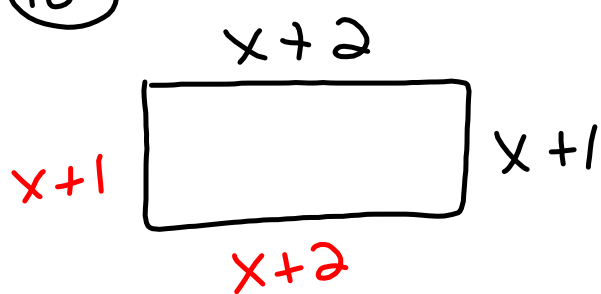
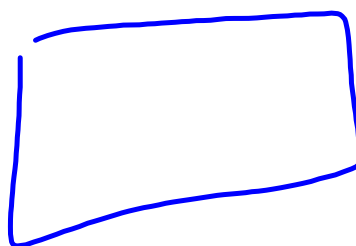
$>$ greater than

3.) $1/2 \overset{?}{?} 1/4$

$<$ less than

4.) $-18 \overset{?}{?} -19$

(16)

 $=$ 

Do Now: Match the symbol with the word.

____ 1.) less than a. \geq

____ 2.) less than or equal to b. $<$

____ 3.) greater than c. \leq

____ 4.) greater than or equal to d. $>$

3.4 Solving Inequalities Using Addition or Subtraction

7.NS.1

7.NS.2

7.EE

- SWBAT solve inequalities using addition or subtraction.
- SWBAT understand numbers; understand ways of representing numbers; compute fluently.

- **Calculators: No**

inequality- a statement formed by placing an inequality symbol ($<$, $>$, \leq , \geq) between two expressions

solution of an inequality- the set of numbers that you can substitute for the variable to make the inequality true

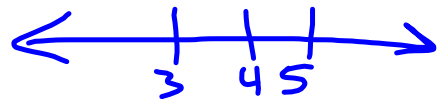
$<$ less than

$>$ greater than

\leq less than or equal to

\geq greater than or equal to

Graphing Inequalities



Use a number line to graph inequalities



-use an **open circle** to graph less than ($<$) or greater than ($>$)



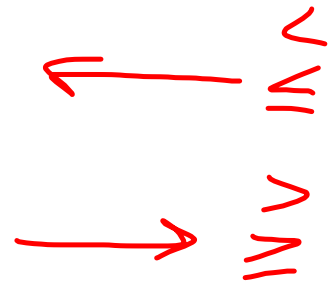
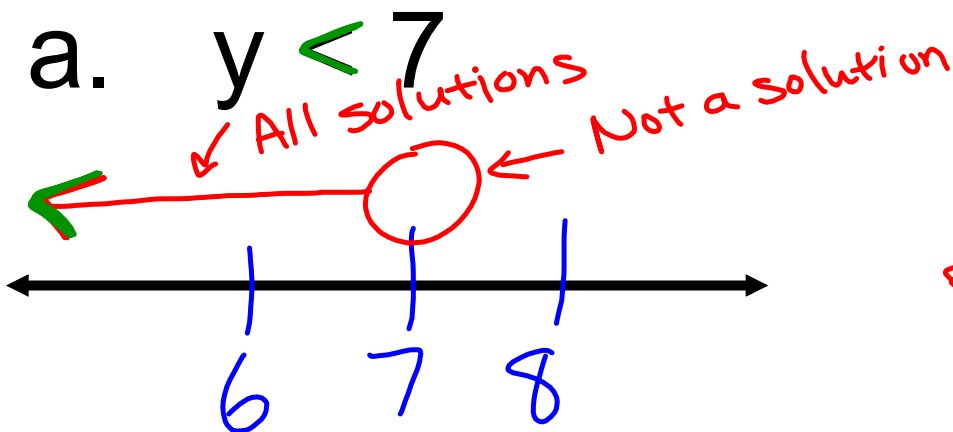
-use a **closed circle** to graph less than or equal to (\leq) or greater than or equal to (\geq)

-keep the variable on the left side of the inequality symbol

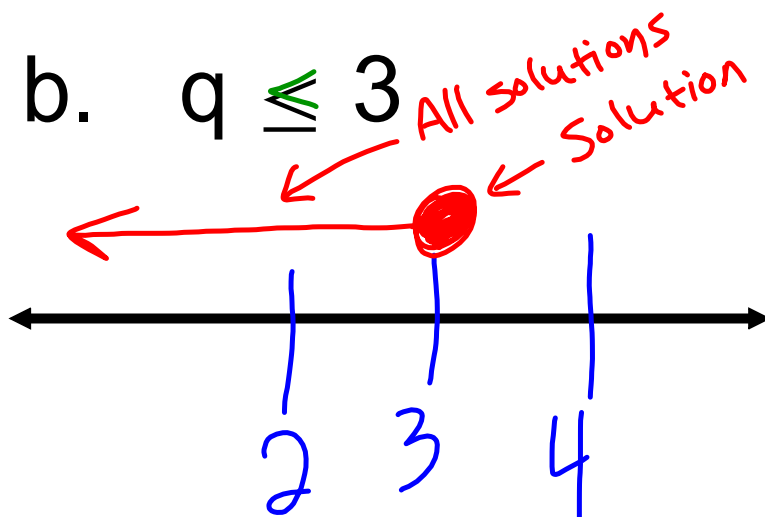


Graphing Inequalities

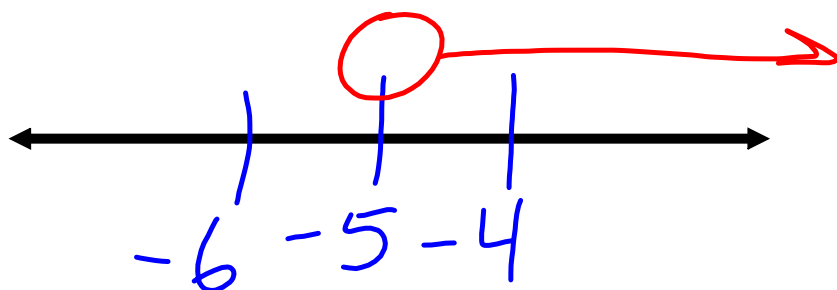
a. $y < 7$



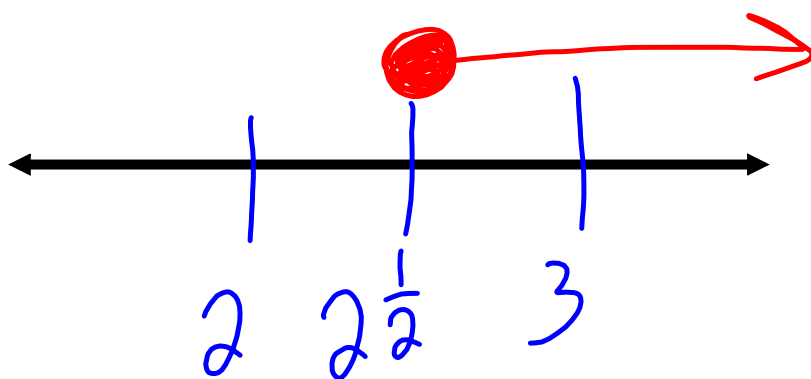
b. $q \leq 3$



c. $-5 < k$ Switch Variable to left side
Flip $k > -5$



d. $h \geq 2 \frac{1}{2}$



Graphing Inequalities

a. $z \geq 1$ 

b. $4 < p$ 

c. $k \leq -3.5$ 

d. $1/2 < m$ 

The freezing point of water is 0°C . At temperatures at or below freezing, water is a solid (ice). Write an inequality that gives the temperature at which water is a solid. Then graph.

A cybercafe charges users a minimum fee of \$2 for internet access. Write an inequality to represent the access fee, f , then graph.

Adding or Subtracting Inequalities

If $a > b$, then $a + c > b + c$

If $a > b$, then $a - c > b - c$

If $a < b$, then $a + c < b + c$

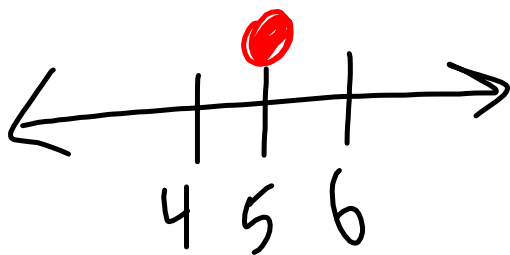
If $a < b$, then $a - c < b - c$

Solve the inequality. Then graph its solution.

$$1. \quad m + 5 \geq 10$$

~~-5~~ ~~-5~~

$$m \geq 5$$



$$m + 5 \geq 10$$

~~-5~~ ~~-5~~

$$m \geq 5$$

Solve the inequality. Then graph its solution.

2. $k - 12 < -4$

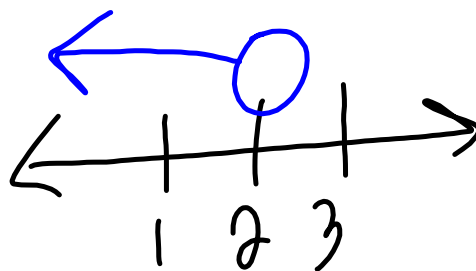
Solve the inequality. Then graph its solution.

$$3. \quad -10 > x - 12$$

$+12$ $+12$

$2 > x$ *FLIP*

$x < 2$



Solve the inequality. Then graph its solution.

4. $-1 \leq y + 7$

On the first two tests in math class. Collin had scores of 89 and 95 points. The third math test is tomorrow, and Collin's goal is to have a total score of 279 or higher on the three tests in order to have an A average for this quarter. What possible scores, s , can he have on the test tomorrow to attain his goal?

Exit Pass 3.4

Explain how the graph of $x > 5$ is different from the graph of $x \geq 5$.

"Don't blame the sea if you cannot catch a fish."

Working individually or with a partner, complete the workbook.

Workbook pg. 37 #6, 9-17



Reflection of Today's Lesson

3.4 Solving Inequalities Using Addition or Subtraction

7.NS.1

7.NS.2

7.EE

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- **Calculators: No**

Homework

pg. 141 #12-20 all, 21-37 odds

