

Do Now:

$$1) 2 + (-7) = \textcircled{-5}$$

$$2) -4 - (-9) = \textcircled{5}$$

$$3) -10 + (-3) = \textcircled{-13}$$

$$4) 8 - (-12) = \textcircled{20}$$

20, 28, 29, 30, 31, 24, 33

$$\begin{array}{r} 24 \\ 8 | = \frac{x}{16} \\ 8 | x 16 = \frac{x}{16} \end{array}$$

$x = 1,216$

Oct 5-7:28 AM

Oct 20-7:59 AM

2.7 Decimal Operations and Equations with Decimals7.NS
7.EE

- SWBAT solve equations involving decimals.
- SWBAT write a verbal sentence as an equation.
- SWBAT represent situations using algebraic symbols; analyze situations using algebraic symbols.

• Calculators: No

Find the sum

$$-2.9 + (-6.5)$$

$$\begin{array}{r} -2.9 \\ + -6.5 \\ \hline -9.4 \end{array}$$

Oct 6-2:39 PM

Oct 5-7:30 AM

Find the difference $-25.38 - 42.734$

$$\textcircled{2} 5.38 + 42.734$$

$$\begin{array}{r} 3 4 2 . 7 3 4 \\ + -2 5 . 3 8 \\ \hline 1 7 . 3 5 4 \end{array}$$

Diff signs
(subtract)

Find the product $\textcircled{-4.5} \cdot \textcircled{-9.25}$

$$\begin{array}{r} 1 9 2 5 \\ 4 5 \\ \hline 4 6 2 5 \\ 3 7 0 0 \times \\ \hline 4 1 . 6 2 5 \end{array}$$

P.S
 41.625

Oct 14-9:40 AM

Oct 14-9:41 AM

Find the quotient $-29.07 \div (-1.9)$

$$-29.07 \div (-1.9)$$

$$\begin{array}{r} \cancel{-1.9} \cancel{15.3} \\ 190 \overline{)2907.0} \\ -190 \\ \hline 907 \\ -950 \\ \hline 570 \\ -570 \\ \hline 0 \end{array}$$

Oct 14-9:41 AM

Perform the indicated operation:

1) $-1.3 + (-4.2)$

2) $10.57 + (-6.89)$

3) $9.817 - (-1.49)$

4) $-0.7(18.4)$

5) $16.83 \div (-3.3)$

Oct 5-7:50 AM

Solve the equation.

$$x + 4.7 = 3.5$$

$$\begin{array}{r} 4.7 \\ -3.5 \\ \hline 1.2 \end{array}$$

$$\begin{array}{r} x + 4.7 = 3.5 \\ -4.7 \\ \hline x = -1.2 \end{array}$$

Oct 5-8:14 AM

Solve the equation.

$$y - 6.91 = -2.26$$

$$\begin{array}{r} 6.91 \\ -2.26 \\ \hline 4.65 \end{array}$$

$$\begin{array}{r} y - 6.91 = -2.26 \\ +6.91 +6.91 \\ \hline y = 4.65 \end{array}$$

Oct 14-9:43 AM

Solve the equation.

$$-0.6m = -5.1$$

$$\begin{array}{r} 1 - 0.6m = -5.1 \\ -0.6 \\ \hline \end{array}$$

$$m = 8.5$$

$$\begin{array}{r} -5.1 \\ -0.6 \\ \hline -5.1 \\ + 8.5 \\ \hline -6 \\ \hline -51.0 \\ -48 \\ \hline 20 \\ -20 \\ \hline 0 \end{array}$$

Oct 5-8:15 AM

Solve the equation.

$$\frac{n}{-8} = 1.75$$

$$\begin{array}{r} -8 \\ | \\ 1 \end{array} \left(\frac{n}{-8} \right) = (1.75)(-8)$$

$$\begin{array}{r} 6175 \\ \times 8 \\ \hline 1400 \\ | \\ 14 \end{array}$$

$$n = -14$$

Oct 14-9:43 AM

The trip odometer on a car shows 229.5 miles before a car salesperson left for a sales meeting. When she reached her destination, the trip odometer read 273.2 miles. How far did she have to drive to attend the meeting?

$$\begin{array}{r}
 & 12 \\
 & 43.7 \\
 -229.5 & \\
 \hline
 43.7
 \end{array}$$

(Handwritten note: 43.7 miles circled in red)

Oct 5-9:01 AM

Exit Pass 2.7

1. $x - 2.2 = 3.2$
2. $y + 0.6 = -1$
3. $\frac{n}{-7.1} = 5.8$
4. $-5.2a = -1.3$



Oct 9-7:22 AM

"Don't blame the sea if you cannot catch a fish."

Working individually or with a partner, complete the workbook.

Workbook 2.7 pg. 29

2-24 evens

25-32 (Skip #30)



Oct 6-2:43 PM

Reflection of Today's Lesson**2.7 Decimal Operations and Equations with Decimals**

7.NS
7.EE

- SWBAT solve equations involving decimals.
- SWBAT write a verbal sentence as an equation.
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Oct 14-9:46 AM

Homework

pg. 105 #12-34 evens only



Oct 6-2:43 PM